



New Frontiers Public Schools

NEW FRONTIERS PUBLIC SCHOOLS STUDENT CODE OF CONDUCT

2026–2027 School Year

The companion volume to the New Frontiers Public Schools Student/Parent Handbook. This Code sets the standards of conduct, definitions, disciplinary consequences, and due-process procedures that govern student behavior in the NFPS Early College High School, Intermediate, and elementary pathways.

Approved by the New Frontiers Public Schools Board of Trustees on June 3, 2026

A Letter to Students and Families

Welcome to the 2026–2027 school year at New Frontiers Public Schools (NFPS). This Student Code of Conduct is the companion document to the NFPS Student/Parent Handbook. It explains the behavioral standards we expect from every NFPS scholar, the disciplinary consequences that may apply to misconduct, and the procedures the school will follow when discipline is imposed.

Our shared mission is to provide a college-preparatory, character-building education in a safe, respectful, and inclusive environment. Across our Early College High School and intermediate academic pathways, we expect each student to act with accountability, integrity, kindness, and respect — both in person and online.

Please read this Code with your student. Your signed acknowledgment, either at the end of this document or online, confirms that you have: received it, agree to abide by it, and understand the disciplinary consequences that may apply for violations. Failure to sign this document after 30 days of school enrollment will result in mandatory withdraw from campus.

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Section 1 — Purpose, Scope, and Authority

1.1 Purpose

This Student Code of Conduct (the "Code") is adopted by the Board of Trustees of New Frontiers Public Schools ("NFPS" or the "District") in accordance with Texas Education Code §12.131 and Chapter 37, in order to clearly communicate the standards for student conduct, the disciplinary consequences that may apply for violations, and the procedures the school will follow when implementing those consequences. All NFPS students, parents, and guardians are expected to read this Code carefully. Lack of knowledge of the Code does not excuse a violation of it.

1.2 Scope and Application

This Code applies on NFPS school property; on school transportation; at any school-sponsored or school-related activity, on or off campus; and to off-campus or online conduct that has a nexus with the school, its students, or its employees, including conduct by electronic means that materially and substantially disrupts the orderly operation of the school. Other school rules, campus handbooks, athletic codes, or organizational policies may apply concurrently and may carry additional consequences for the same conduct.

1.3 Authority and Conflicts of Law

If any provision of this Code conflicts with a Board Policy, the NFPS Student/Parent Handbook, or applicable federal or state law, the controlling authority shall prevail. The most recently adopted Board Policy supersedes any prior language contained in this Code or the Student/Parent Handbook. Where Texas Education Code §§37.006–37.010 require specific consequences (for example, mandatory removal for firearm possession or for certain felony-level offenses), those statutory requirements govern.

1.4 Annual Updates

NFPS reviews this Code at least annually. Changes adopted during the school year are communicated to families in writing or by email and posted on the District website. Families are responsible for reviewing the most current version posted by NFPS.

Section 2 — Expectations for Student Conduct

2.1 Student Rights

Each NFPS student has the right to:

- be treated with dignity, respect, and fairness, regardless of race, color, ethnicity, national origin, sex, gender identity, religion, disability, or any other protected characteristic;

- learn in a safe, orderly, and supportive school environment;
- free speech and expression, subject to reasonable time, place, and manner restrictions and to the limits required to prevent material and substantial disruption of the school;
- due process before significant disciplinary consequences are imposed, as described in Section 7;
- confidentiality of education records consistent with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g; and
- be free from discrimination, harassment, bullying, and retaliation.

2.2 Student Responsibilities

Each NFPS student is expected to:

- attend school regularly and on time, prepared to learn;
- follow the lawful directives of teachers, administrators, security personnel, and other authorized employees;
- treat staff, classmates, volunteers, and visitors with courtesy and respect;
- complete academic work honestly and submit only the student's own work, except where collaboration is expressly authorized;
- respect school property and the property of others, and pay restitution where damage occurs;
- use NFPS technology resources only for educational purposes and in accordance with the Acceptable Use Policy in Section 4.4 and Appendix B;
- report bullying, harassment, weapons, threats, drugs, or other unsafe conduct to a trusted adult promptly; and
- represent NFPS positively at school-sponsored events, on transportation, and online.

2.3 Parent and Guardian Partnership

Parental cooperation is essential to student success. Parents and guardians are expected to review this Code with their student, ensure the student understands and complies with it, attend conferences and hearings when called, and assist the school in counseling appropriate behavior. Parents may also be financially responsible for intentional damage to school property or for the loss of school-issued devices.

2.4 Online Conduct and Digital Citizenship

Students are expected to demonstrate the same respectful, lawful, and academically honest behavior online as they do in person. Sending, posting, or possessing electronic messages, images, or videos that are disrespectful, disruptive, abusive, obscene, illegal, threatening, harassing, or damaging to another person disrupts the learning environment and is prohibited, regardless of whether the conduct occurs on school or personal devices, on school or personal networks, or during or outside school hours, where the conduct has a nexus to the school as described in Section 1.2.

Section 3 — Definitions

The following definitions apply throughout this Code. Where a term is defined in the Texas Education Code, Penal Code, Health and Safety Code, or applicable federal law, the statutory definition controls. The Board has final authority to interpret terms in this Code.

Term	Definition
Assault	Intentionally, knowingly, or recklessly causing bodily injury to another, as defined by Texas Penal Code §22.01.
Bullying	A single significant act, or a pattern of acts, by one or more students directed at another student that exploits an imbalance of power and involves written or verbal expression, expression by electronic means, or physical conduct that physically harms a student, damages a student's property, or places a student in reasonable fear of harm or property damage; has the effect or will have the effect of creating an intimidating, threatening, or abusive educational environment; is sufficiently severe, persistent, or pervasive that it materially and substantially disrupts the educational process; or infringes on the rights of the victim. Includes cyberbullying.
Club	An instrument designed, made, or adapted to inflict serious bodily injury or death by striking a person, including a blackjack, nightstick, mace, or tomahawk.
Controlled substance	A substance defined in Chapter 481 of the Texas Health & Safety Code or 21 U.S.C. §801 et seq.
Cyberbullying	Bullying that is done through any electronic communication device, including by cellular phone, computer, camera, email, instant or text message, social-media application, or any internet-based tool.
Dating violence	The intentional use of physical, sexual, verbal, or emotional abuse by a person in a current or past dating relationship to harm, threaten, intimidate, or control the other person.
Electronic media	All forms of electronic devices, communication systems, networks, software, websites, and similar resources, including social media, text and instant messaging, email, blogs, chat rooms, video- or file-sharing sites, cellular telephones, and computers.
Expulsion	Permanent removal from the school for the longest period authorized by law, following the due-process procedures in this Code.
Firearm	Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or silencer; or any destructive device. Includes the state-law definition in Texas Penal Code §46.01.
Gang	An organization, combination, or association of three or more persons composed wholly or in part of students that perpetuates itself by member-controlled membership decisions, that engages in illegal or violent activities, or that the school identifies as a gang in consultation with law enforcement.

Harassment	Threatening to cause harm or bodily injury to another; engaging in sexually intimidating conduct; causing physical damage to another's property; subjecting another to physical confinement or restraint; or maliciously taking action that substantially harms another's physical or emotional health or safety.
Hazing	Any act, on or off campus, by one person alone or with others, directed against a student that endangers the mental or physical health or safety of a student for the purpose of pledging, initiating into, affiliating with, holding office in, or maintaining membership in any organization. Consent does not excuse responsibility.
Illegal knife	A knife with a blade longer than 5½ inches; a hand instrument designed to cut or stab another by being thrown; a dagger (including a dirk, stiletto, or poniard); a Bowie knife; a sword; or a spear.
ISS	In-School Suspension — placement on campus in a designated supervised setting in lieu of regular classroom attendance.
OSS	Out-of-School Suspension — short-term removal from school in accordance with Texas Education Code §37.005 (not to exceed three consecutive school days per incident).
Possession	To have on or in: (1) the student's person or personal property (clothing, purse, backpack); (2) any vehicle used by the student for transportation to or from school or related activities; or (3) any school property used by the student (locker, desk), regardless of the student's knowledge or intent to possess the item.
Prohibited weapon	Any item enumerated in Texas Penal Code §46.05, including armor-piercing ammunition, chemical-dispensing devices, explosive weapons, firearm silencers, knuckles, machine guns, short-barrel firearms, switchblade knives, taser guns, and zip guns.
Restorative practices	Structured, non-punitive interventions — such as restorative conferences, peer mediation, and circles — that hold a student accountable while repairing harm to the school community.
Retaliation	Harming or threatening to harm another because of (1) their service as a school employee or volunteer, (2) to prevent or delay another's service to the school, or (3) because the person intends to report or has reported a crime or a violation of this Code.
Self-defense	The use, by a person who is not the aggressor, of the minimum force reasonably necessary to remove themselves from immediate danger of harm. Actions that escalate or continue an encounter beyond what is necessary to obtain safety are not self-defense (Texas Education Code §37.0832).
Sexual harassment	Unwelcome sexual advances, requests for sexual favors, and other verbal, written, electronic, or physical conduct of a sexual nature that is sufficiently severe, persistent, or pervasive to interfere with a student's education or to create a hostile or offensive educational environment. Title IX standards apply.
Terroristic threat	A threat to commit any offense involving violence to a person or property as defined by Texas Penal Code §22.07.

Under the influence	When, in the professional judgment of an employee, the student does not have the normal use of mental or physical faculties, likely attributable to use of marijuana, a controlled substance, dangerous drug, or alcoholic beverage. Legal intoxication is not required.
Under the influence (con't)	

Section 4 — Prohibited Conduct

The conduct described below violates this Code. Each violation is subject to one or more of the disciplinary consequences described in Section 6 and Section 9.

4.1 General Behavior

- Cursing, offensive language, slurs, name-calling, or other derogatory statements.
- Disrespectful behavior toward staff, students, volunteers, or visitors.
- Failure to follow the directives of teachers, administrators, or other authorized employees.
- Disruption of instruction, school activities, or school operations.
- Unexcused or excessive tardiness.
- False statements or false accusations.
- Bullying or cyberbullying, teasing, or targeting other students.
- Inappropriate cell-phone or electronic-media use.
- Vandalism, including littering, defacing, or damaging school property.
- Public displays of affection inconsistent with NFPS expectations.
- Eating or drinking outside of designated times or areas.

4.2 Violation of School Rules and Policies

- Failure to comply with the NFPS Student/Parent Handbook or campus rules.
- Leaving class, school, or a school activity without permission.
- Skipping a class period or a mandatory activity, in whole or in part, without permission.
- Failure to attend school without an excused reason.
- Defacing, destroying, or modifying school property without authorization.
- Photographing or audio/video recording students, employees, or others without consent.
- Soliciting or attempting to induce another student to violate this Code, school policy, or the law.
- Taking steps toward a Code violation, even if the act is not completed.
- Disobeying transportation rules.
- Inappropriate or unauthorized use of school property, including unauthorized posting or distribution of literature.
- Violation of the dress code.

4.3 Violent, Illegal, and Other Serious Offenses

- Possession of any prohibited item, weapon, ammunition, fireworks, or look-alike weapon.
- Conduct that meets the elements of a criminal offense as determined by the school.
- Physical, verbal, or sexual harassment.
- Inappropriate physical or sexual behavior, including unwelcome contact, gestures, jokes, or comments.
- Hazing or initiation activities.
- Participation in a gang; soliciting another to join a gang.
- Possessing, distributing, using, or being under the influence of tobacco products, electronic cigarettes, vape pens, drugs, alcohol, or controlled substances — including misuse of prescription drugs.
- Possessing drug paraphernalia.
- Theft, plagiarism, lying, or copying the work of another without authorization.
- Violence of any kind, including dating violence.
- Fighting (mutual combat).
- Gambling.
- Setting or attempting to set a fire.
- Inappropriate or indecent exposure of body parts.
- Retaliation against students or school personnel.
- Conduct requiring registration as a sex offender.
- Possessing or distributing images, text, or other material of a sexual or obscene nature, including sexting.
- Endangering the health or safety of self or others.
- Other conduct identified within this Code or the laws of Texas or the United States.

4.4 Technology and Acceptable Use Violations

Use of NFPS networks, accounts, school-issued devices, and personal devices on campus is a privilege conditioned on compliance with this Code and Appendix B. The following are prohibited:

- Accessing, attempting to access, altering, or damaging school data, networks, accounts, files, or systems without authorization.
- Bypassing or attempting to bypass content filters, firewalls, or security controls.
- Sharing passwords or accessing another user's account.
- Using the network to access, send, or store sexually explicit, hateful, threatening, harassing, or unlawful content.
- Using artificial-intelligence tools or any other means to misrepresent another person's work as the student's own (academic-integrity violation).
- Using personal devices during a state-mandated assessment (e.g., STAAR), which results in test invalidation per TEA rules.

- Recording or photographing students, employees, or visitors without their consent.
- Posting, sending, or storing material on social media or other platforms that bullies, threatens, or harasses another member of the school community.
- Damaging, altering, or failing to return school-issued devices, peripherals, or chargers.

Students have no expectation of privacy in their use of NFPS networks, accounts, email, or school-issued devices. The District may monitor, log, and review activity, and may search any school-issued device at any time without prior notice or consent.

Section 5 — Determining Appropriate Discipline

5.1 Authority to Discipline

Discipline may be issued by a classroom teacher, campus administrator, or designee based on a reasonable belief, supported by relevant evidence, that the student engaged in the alleged conduct. Evidence may include personal observation, witness statements, documentation, surveillance footage, electronic records, or information received from law enforcement.

5.2 Factors Considered

In determining the appropriate disciplinary response, the school considers, among other factors:

- the student's intent and state of mind;
- the student's age, grade level, and developmental stage;
- the student's disciplinary history;
- whether the conduct may have been a manifestation of a disability;
- the student's cooperation during the investigation;
- the nature, severity, and effect of the conduct on the school community;
- whether the student has previously engaged in similar conduct;
- whether self-defense was involved (Texas Education Code §37.0832);
- the student's remorse and willingness to participate in restorative measures;
- the frequency of the conduct.

5.3 Restorative and Discipline-Management Techniques

Before or alongside formal discipline, NFPS uses a range of management techniques designed to correct behavior while preserving the student's connection to the learning community. These techniques include:

- verbal correction and redirection;
- seating changes and proximity control;
- teacher-student conferences and parent contact;
- reflection sheets, behavior-improvement plans, and goal-setting;

- restorative-practices conferences, mediation, or circles, in which the student takes responsibility, hears from those harmed, and helps repair the harm;
- counselor referral and social-emotional support;
- loss of privileges (e.g., extracurricular eligibility, exam-exemption eligibility, leadership positions);
- community service or school-related task assignment.

Restorative practices do not replace consequences for serious or illegal conduct, but may be combined with formal discipline to support reintegration.

5.4 Equity and Consistency

Disciplinary decisions are not based on a student's race, color, ethnicity, national origin, sex, gender identity, religion, disability, or any other unlawful classification. The Code is applied consistently and equitably, with the understanding that each disciplinary situation is fact-specific.

Section 6 — Range of Disciplinary Consequences

Available consequences may be imposed alone or in combination, and include:

- Verbal correction or redirection.
- Counseling, mediation, or restorative-practices conference.
- Conference with teacher, parent, and/or administrator.
- Education or training assignments.
- Improvement plan or behavior contract.
- Community service or school-related task assignment.
- Loss or restriction of privileges (e.g., extracurricular eligibility, exam-exemption eligibility, special positions).
- Removal from a class period to the campus office (administrator removal).
- Issuance of demerits, where used at the campus.
- Confiscation of items used in the violation.
- Detention (lunch, after-school, or Saturday).
- In-School Suspension (ISS).
- Out-of-School Suspension (OSS) — not to exceed three consecutive school days per incident, in accordance with Texas Education Code §37.005.
- Discretionary or permanent withdrawal, in accordance with the procedures in Section 7.
- Expulsion, in accordance with the procedures in Section 7.
- Restitution for property damage or loss.
- Referral to law enforcement where conduct may constitute a criminal offense.

Section 7 — Investigations, Searches, and Due Process

7.1 Investigations

Before discipline is imposed, the school conducts an appropriate investigation. Investigations may include interviews of students, employees, or others; review of documents, surveillance footage, or device contents; cooperation with law enforcement; and any other reasonable inquiry. The school may contact law enforcement when conduct may constitute a criminal offense. Students are expected to cooperate truthfully; providing false information during an investigation is itself a Code violation.

7.2 Searches and Privacy

Students have no expectation of privacy in school property — including lockers, desks, and school-issued devices — or in items placed in school property. School-owned property may be searched at any time, with or without notice and without consent.

A student's person, personal items (backpacks, purses), or personal property brought onto school property or to a school event may be searched if school officials have a reasonable belief that the search will reveal evidence of a Code or legal violation. Personal electronic devices may be searched on the same standard. Searches will be conducted in a manner reasonably related in scope to the circumstances and not excessively intrusive in light of the student's age and the nature of the suspected violation. Where appropriate, NFPS may involve law enforcement in the search.

7.3 Procedural Due Process by Severity

The level of process due before a disciplinary action is imposed varies with the severity of the action, as summarized below.

Disciplinary action	Required process
Conference / detention / loss of privileges / ISS	Informal: notice of the alleged conduct and an opportunity for the student to respond before the consequence is imposed.
Out-of-School Suspension (≤ 3 days)	Informal due process: oral or written notice of the charge and the evidence; opportunity to respond. Parent/guardian notified by phone or in writing of the conduct, the length of suspension, and make-up work expectations. Texas Education Code §37.005.
Discretionary or Permanent Withdrawal	Written notice of the proposed action and the reasons; opportunity for a hearing before the Superintendent or designee at which the student may be accompanied by an adult representative (not a school employee), present evidence and witnesses, and question the school's witnesses; written decision delivered to the parent/guardian.
Expulsion	Written notice of the proposed expulsion, the grounds, and the date, time, location, and procedure for the expulsion hearing. Hearing before the District's Hearing Officer with the right to representation,

	presentation of evidence and witnesses, and cross-examination. Written Expulsion Order specifying the duration. Notice to the resident school district within three business days, as required by Texas Education Code §37.010.
Manifestation review (students with disabilities)	Required under IDEA / Section 504 for any change of placement exceeding ten consecutive school days or constituting a pattern. The ARD or Section 504 committee determines whether the conduct was caused by, or had a direct and substantial relationship to, the disability, or was the direct result of the school's failure to implement the IEP/504 Plan.

7.4 Discretionary and Permanent Withdrawal Procedure

The Board delegates to the Superintendent or designee the authority to permanently withdraw a student. Until the hearing, the Principal/Campus Administrator may temporarily place the student in Out-of-School Suspension (not to exceed three school days). The student is entitled to a hearing within a reasonable time, with prior written notice to the parent/guardian. The Superintendent makes a good-faith effort to inform the parent of the time and place of the hearing; if the parent does not attend after good-faith notice, the hearing proceeds without them.

Duration: a withdrawal generally may not exceed one calendar year. A student who brings or possesses a firearm at school must be withdrawn from the regular classroom for at least one calendar year, as required by 20 U.S.C. §7961 and Texas Education Code §37.007(a)(1)(A); the Superintendent or designee may modify the duration on a case-by-case basis as permitted by law. While withdrawn, the student may not enter school grounds or attend school events.

7.5 Notice to Parents and Recordkeeping

NFPS provides written notice to the parent/guardian of any OSS, withdrawal, or expulsion, including the conduct giving rise to the action, the duration, and any opportunity for hearing or appeal. Disciplinary records are maintained as part of the student's education record consistent with FERPA and applicable state law.

Section 8 — Discipline of Students with Disabilities

8.1 IDEA and Section 504 Protections

Students eligible under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 are subject to discipline under the general procedures of this Code, supplemented by the protections those laws require. NFPS may take disciplinary action regarding the use or possession of illegal drugs or alcohol against a student with a disability under Section 504 to the same extent as for nondisabled students.

8.2 Manifestation Determination Reviews

For an IDEA-eligible student, a manifestation determination review (MDR) is required for any disciplinary action that would result in a change of placement exceeding ten consecutive school days, or that creates a pattern of removals constituting a change of placement. The ARD or Section 504 committee determines whether the conduct was caused by, or had a direct and substantial relationship to, the student's disability, or was the direct result of the school's failure to implement the IEP or Section 504 Plan. If the conduct is determined to be a manifestation, NFPS conducts a functional behavioral assessment (or reviews an existing one), implements or revises the behavior intervention plan, and returns the student to the placement from which they were removed unless the parent and the school agree otherwise. Special-circumstances removals (weapons, drugs, serious bodily injury) are governed by 20 U.S.C. §1415(k).

8.3 Students Not Yet Identified

If a student not yet identified as eligible for IDEA services engages in conduct subject to disciplinary action, the student is entitled to IDEA protections if NFPS had knowledge that the student was a student with a disability before the conduct occurred. If a parent requests an evaluation during the disciplinary process, the evaluation is conducted on an expedited basis.

Section 9 — Tiered Offense and Consequence Matrix

The matrices below provide a non-exhaustive guide to typical consequences. Administrators retain discretion to depart from the listed consequences based on the factors in Section 5 and any applicable legal requirement. Conduct that meets the elements of a felony or that is identified in Texas Education Code Chapter 37 as requiring removal, withdrawal, or expulsion is handled accordingly.

9.1 Stage I — Minor and Moderate Offenses

Offense	Typical consequence range
Insubordination — refusing to comply with reasonable directives.	Oral correction; cooling-off / time-out; detention; counseling; parent conference; loss of privileges; ISS.
Gambling on campus or at a school event.	Detention; ISS; loss of privileges; restitution.
Minor physical contact (biting, pinching, pushing).	Restorative conference; detention; ISS; parent contact.
Disobeying transportation/bus rules.	Loss of bus privileges; detention; ISS.
Falsification of school records, passes, or notes.	Detention; ISS; loss of privileges.
Leaving school grounds, ditching class or leaving events without permission.	Detention; ISS; OSS up to 3 days for repeated offenses.
Hazing (non-injurious).	ISS or OSS; restorative practices; loss of activity participation.
Cell phone misuse, including non-aggravated sexting.	Confiscation; detention; loss of device privileges; counseling.
Vandalism / littering / minor defacement of property.	Restitution; clean-up duty; detention; ISS.

Possession of materials that promote illegal behavior or threaten school safety, on devices or in print.	Confiscation; ISS; OSS; counseling.
Dress-code violation.	Correction; change of clothing; parent contact; repeated offenses: detention or ISS.
Public displays of affection inconsistent with NFPS expectations.	Verbal correction; parent contact; detention for repeated offenses.
Academic dishonesty (single incident, minor).	Zero on the assignment; parent contact; loss of academic-honors eligibility.

9.2 Stage II — Serious Offenses

Stage II offenses may result in OSS, recommendation for a disciplinary hearing, additional disciplinary action, and, where applicable, citation by a peace officer.

Offense	Typical consequence range
Bullying (physical, verbal, indirect, social, intimidation, cyberbullying).	OSS up to 3 days; safety/behavior plan; disciplinary hearing when warranted.
Sexual harassment, dating violence, or unwelcome sexual/physical conduct (not rising to a felony).	OSS; counseling referral; Title IX investigation; disciplinary hearing when warranted.
Criminal mischief / vandalism (not a felony).	Restitution; OSS; disciplinary hearing when warranted; law-enforcement referral.
Verbal abuse — slurs or derogatory statements that incite or disrupt.	OSS; restorative conference; disciplinary hearing when warranted.
Profanity, vulgarity, or obscene gestures toward employees or students.	Detention; OSS up to 3 days; loss of privileges.
Possession of fireworks, smoke or stink bombs, or other pyrotechnics.	Confiscation; OSS; disciplinary hearing when warranted; possible law-enforcement referral.
False accusations against employees, volunteers, or students.	OSS; counseling; disciplinary hearing when warranted.
Theft (not a felony).	Restitution; OSS; disciplinary hearing when warranted; law-enforcement referral.
Tampering with another's food, drink, or possessions.	OSS; disciplinary hearing when warranted; law-enforcement referral.
Pulling a fire alarm without cause.	OSS; disciplinary hearing when warranted; law-enforcement referral; restitution.
Misuse or sharing of prescription/over-the-counter medications (not a controlled substance).	OSS; counseling referral; disciplinary hearing when warranted.
Harassment based on race, color, religion, national origin, disability, sex, or age.	OSS; civil-rights investigation; disciplinary hearing when warranted.
Possession of a weapon-like object not within Penal Code definitions (e.g., pocket knife under 5½ inches, chains, mace, pepper spray, stun gun).	Confiscation; OSS; disciplinary hearing when warranted.
Use of a personal device during a state-mandated assessment (e.g., STAAR).	Test invalidation per TEA rules; OSS; loss of device privileges.

Possession or display of a toy or look-alike firearm reasonably perceived as real.	OSS; disciplinary hearing when warranted; law-enforcement referral.
Possession or distribution of ammunition.	OSS; disciplinary hearing when warranted; law-enforcement referral.
Gang participation, recruitment, or solicitation.	OSS; disciplinary hearing when warranted; law-enforcement referral.
Extortion, coercion, or blackmail (not a felony).	OSS; disciplinary hearing when warranted; law-enforcement referral.
Mutual fighting; habitual aggressive contact; repeated threats of physical abuse.	OSS; disciplinary hearing when warranted; counseling; possible law-enforcement referral.
Flagrant insubordination toward employees, including profanity or obscene gestures directed at staff.	OSS; disciplinary hearing when warranted.
Group disruption — coordinated walkouts, demonstrations that materially disrupt operations.	OSS; disciplinary hearing when warranted.
Creating a hit list or other targeted-harm document.	OSS; threat assessment; disciplinary hearing when warranted; law-enforcement referral.
Three or more unexcused absences in four weeks; ten or more unexcused absences in six months.	Truancy referral under §25.0951; attendance contract; possible court referral.
Indecent exposure of private body parts.	OSS; disciplinary hearing when warranted; law-enforcement referral.
Possession or distribution of less-than-usable amounts of marijuana or look-alike substances; sale or possession of synthetic substances such as Salvia, K-2, or JWH-018.	OSS; disciplinary hearing when warranted; law-enforcement referral.
Persistent misbehavior — two or more Stage I or Stage II offenses.	OSS; disciplinary hearing when warranted.
Repeated or aggravated academic dishonesty (e.g., misuse of AI, plagiarism on a major assessment).	Zero on the assignment; OSS; loss of academic-honors eligibility; disciplinary hearing when warranted.

9.3 Stage III — Severe Offenses (Mandatory and Discretionary Withdrawal/Expulsion)

Stage III offenses are the most severe, are typically illegal, and trigger mandatory or discretionary withdrawal/expulsion procedures. Law enforcement is contacted. The Principal/Campus Administrator suspends the student pending investigation and recommends a disciplinary hearing. The Hearing Officer may withdraw or expel the student in accordance with Texas Education Code §§37.006–37.010.

Offense	Typical consequence range
Aggravated assault (against a school employee, volunteer, or any other person).	Mandatory withdrawal; expulsion; law-enforcement referral.
Sexual assault (against a school employee, volunteer, or any other person).	Mandatory withdrawal; expulsion; law-enforcement referral.

Possession, sale, or use of e-cigarettes, vape pens, tobacco products, lighters, or matches.	Mandatory withdrawal, Confiscation; OSS; disciplinary hearing when warranted; law-enforcement referral for possession.
Use, exhibition, or possession of a firearm.	Mandatory removal for at least one calendar year (federal Gun-Free Schools Act); expulsion; law-enforcement referral.
Use, exhibition, or possession of an illegal knife, club, or prohibited weapon.	Mandatory withdrawal; expulsion; law-enforcement referral.
Arson (Texas Penal Code §28.02).	Mandatory withdrawal; expulsion; law-enforcement referral; restitution.
Murder, capital murder, or attempted murder.	Mandatory withdrawal; expulsion; law-enforcement referral.
Indecency with a child; aggravated kidnapping.	Mandatory withdrawal; expulsion; law-enforcement referral.
Felony controlled-substance or alcohol offense.	Mandatory withdrawal; expulsion; law-enforcement referral.
Retaliation against a school employee or volunteer combined with another Stage III offense.	Mandatory withdrawal; expulsion; law-enforcement referral.
Terroristic threat or false alarm/report involving a public school.	Mandatory withdrawal; expulsion; law-enforcement referral.
Sale, gift, delivery, possession, use, or being under the influence of marijuana, controlled substances, or dangerous drugs (any amount).	Discretionary or mandatory withdrawal; expulsion if punishable as a felony; law-enforcement referral.
Sale, gift, delivery, possession, use, or being under the influence of alcoholic beverages.	Discretionary or mandatory withdrawal; expulsion if punishable as a felony; law-enforcement referral.
Abuse of glue, aerosol paint, or other volatile chemicals.	Discretionary withdrawal; counseling referral; law-enforcement referral.
Felony criminal mischief / vandalism (damages \$1,500 or more).	Discretionary withdrawal; expulsion; law-enforcement referral; restitution.
Assault against a District employee or volunteer.	Discretionary or mandatory withdrawal depending on severity; law-enforcement referral.
Repeated or aggravated possession of e-cigarettes/vape pens by a minor.	Confiscation; Mandatory withdrawal; OSS; disciplinary hearing when warranted; law-enforcement referral as required by §161.252, Health & Safety Code.

Section 10 — Detention, ISS, and OSS — Operational Standards

10.1 Detention

Detention is held outside the instructional day (before or after school) or as lunch detention with supervision; the student forfeits recess time when assigned at lunch. Parents/guardians are notified by phone or in writing at least one school day before after-school detention begins so transportation can be arranged.

10.2 In-School Suspension (ISS)

ISS is served on campus in a designated supervised setting with assigned class work. Make-up work submitted in a timely manner is accepted for grading. ISS does not count as an absence for attendance purposes. Students in ISS are not eligible to participate in extracurricular activities on the day(s) of placement.

10.3 Out-of-School Suspension (OSS)

OSS does not exceed three consecutive school days per incident. The suspended student may not enter NFPS property or attend school events during the suspension period. Teachers provide assignments through the campus's regular communication channels; timely submitted work is accepted for grading. The campus administrator notifies the parent/guardian by phone or in writing of the conduct giving rise to the suspension, the dates of the suspension, and reentry expectations.

10.4 Restricting Recess and Physical Activity

Recess and other physical activity may not be used as a punishment except in narrowly defined situations consistent with Board Policy. Students with documented medical conditions follow their physician's instructions.

Section 11 — Bullying and Cyberbullying — Reporting and Response

11.1 Prohibition and Definitions

NFPS prohibits bullying and cyberbullying as defined in Section 3, and prohibits retaliation against any person who reports, supports, or participates in an investigation of bullying. This prohibition applies on campus, on school transportation, at school-related events, and to off-campus electronic conduct that materially and substantially disrupts the school.

11.2 Reporting

- Any student who experiences or witnesses bullying should report to the campus administrator or designee, a teacher, or other school employee. Reports may be made orally or in writing and may be submitted anonymously through *[SEE SOMETHING SAY SOMETHING]* online link through NFPS.
- Any employee who learns of alleged bullying must promptly notify the campus administrator or designee.
- Notice to parents: the campus administrator or designee will provide notice to the alleged victim's parent on or before the third business day after the incident is reported, and to the alleged

aggressor's parent within a reasonable time thereafter, consistent with Texas Education Code §37.0832.

11.3 Investigation and Response

- The campus administrator or designee will determine whether the report, if proven, would constitute prohibited harassment under Title IX or another civil-rights policy and proceed under that policy where applicable.
- The administrator will conduct an appropriate investigation, take prompt interim action to prevent harm during the investigation, and document findings in writing.
- If bullying is found, the school will take disciplinary or corrective action under this Code; bullying of a student with a disability will follow IDEA/Section 504 requirements (Section 8).
- A student found to be a victim of bullying will not be disciplined for reasonable self-defense.
- Where conduct may constitute a crime under Texas Penal Code §22.01 (Assault) or §42.07(a)(7) (Harassment), the administrator may report to the police or sheriff.

11.4 Confidentiality and Retaliation

Confidentiality is preserved to the greatest extent consistent with a thorough investigation. Retaliation against any person who in good faith reports bullying or participates in an investigation is itself a Code violation and will result in discipline. A student or parent dissatisfied with the outcome may appeal under the grievance procedure (Section 13).

Section 12 — Title IX, Harassment, and Sex Discrimination

12.1 Prohibited Sex Discrimination and Harassment

NFPS complies with Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.) and applicable federal regulations. Sex-based discrimination, sexual harassment, sexual assault, dating violence, domestic violence, and stalking are strictly prohibited and may result in discipline up to and including expulsion.

12.2 Reporting and Coordinator

Reports of sex-based discrimination or harassment should be made to the NFPS Title IX Coordinator at [1450 NE Loop 410, San Antonio, Texas 78209]. Reports may be made in person, by mail, by email, or by telephone, at any time of day, including outside regular business hours. Any NFPS employee who receives a report of sex-based harassment must promptly notify the Title IX Coordinator.

12.3 Supportive Measures and Investigation

The District will offer supportive measures to a complainant, conduct an equitable investigation, and afford the rights required by federal regulation, including written notice, an opportunity to present evidence and witnesses, and a written determination. Retaliation against any person for reporting or participating in a Title IX matter is prohibited and is itself a Code violation.

Section 13 — Discipline Appeal and Grievance Process

13.1 Discipline Appeals

Campus-level disciplinary decisions other than expulsion are final and not appealable. A parent, legal guardian, or adult student may appeal an Expulsion Order in writing to the Superintendent within five business days of the order. The Superintendent or designee will review the record and issue a written decision within ten business days.

If the appealing party is dissatisfied with the Superintendent's decision, the party may appeal to the Board of Trustees within five business days of the decision; the Board will hear the appeal at the next available regular meeting. The Board's decision is final and is not appealable. The expulsion is not stayed during the appeal process.

13.2 General Grievance Levels

Concerns that do not involve a discipline appeal are addressed under the general grievance process described below. Most concerns are best resolved at the level closest to the issue; families are encouraged to first speak with the classroom teacher, then with a counselor, then with the campus administrator before filing a formal complaint.

Level	Procedure and timeline
Level I — Campus Administrator	File a written complaint with the campus administrator within fifteen school days of the events giving rise to the complaint. The administrator schedules a conference within ten school days and issues a written response within ten school days after the conference.
Level II — Superintendent or Designee	Appeal in writing within ten school days of the Level I response. The Superintendent reviews the record, holds a conference if requested, and issues a written response within ten school days.
Level III — Board of Trustees	Appeal in writing within ten school days of the Level II response. The Board hears the appeal at the next available regular meeting and issues a written decision.

13.3 Civil-Rights Complaints

Complaints alleging discrimination, harassment, or retaliation on the basis of a protected class are filed with the Title IX Coordinator and/or Section 504 Coordinator and are processed under the applicable civil-rights policy and federal regulations rather than the general grievance process. Appeals from civil-rights determinations follow the appellate process described in the applicable policy. Complainants may also file with the U.S. Department of Education Office for Civil Rights.

Section 14 — Law Enforcement and Security on Campus

NFPS partners with law-enforcement agencies and licensed security personnel to maintain campus safety. Security personnel patrol grounds, monitor surveillance, respond to emergencies, de-escalate conflicts, build relationships with students, and may issue citations for violations of state law and campus regulations consistent with the Texas Code of Criminal Procedure provisions for school officers.

Where a student's conduct may constitute a criminal offense, NFPS may report the conduct to law enforcement. NFPS cooperates with lawful investigations by police and child-protective agencies and notifies parents of student questioning consistent with applicable law. Students placed under arrest on campus will be referred to law enforcement and processed in accordance with state law.

Appendix A — Acknowledgment of Receipt and Agreement

By signing below, the student and the parent/guardian acknowledge that they have received, read, and understand the New Frontiers Public Schools Student Code of Conduct for the 2026–2027 school year. The signers understand that any violation of the Code may result in the disciplinary consequences described in this document.

Student name (printed):	Grade / campus:
Student signature:	Date:
Parent / guardian name (printed):	Phone / email:
Parent / guardian signature:	Date:

An online google form will also be made available during registration for your review. If the student is 18 years of age or older, the student may sign on their own behalf in addition to or in lieu of a parent/guardian.

Appendix B — Technology Acceptable Use Agreement

I agree to use the New Frontiers Public Schools network, accounts, and devices only for educational purposes. I will not access or share content that violates this Code or applicable law, will not bypass content filters, will not share my password, and will not impersonate others. I agree not to use artificial-intelligence tools to represent another person's work as my own. I understand that my activity on NFPS systems is monitored and that I have no expectation of privacy in such activity. I understand that my family may be financially responsible for the loss of, or intentional damage to, a school-issued device. I further understand that students who continue to bypass content filters or attempt to circumvent network security measures will be subject to Stage II and/or Stage III disciplinary consequences in accordance with the NFPS Student Code of Conduct.

Student signature:	Date:
Parent / guardian signature:	Date:

An online google form will also be made available during registration for your review. If the student is 18 years of age or older, the student may sign on their own behalf in addition to or in lieu of a parent/guardian.

Appendix C — Title IX, Section 504, and Nondiscrimination Contacts

New Frontiers Public Schools does not discriminate on the basis of race, color, national origin, sex (including pregnancy and parenting status), age, disability, or any other protected characteristic in its educational programs, employment, or activities. Inquiries regarding nondiscrimination, Title IX, or Section 504 may be directed to the following mail address:

Title IX Coordinator
1450 NE Loop 410
San Antonio, Texas 78209

External agencies: U.S. Department of Education Office for Civil Rights, Dallas Office, 1999 Bryan St., Suite 1620, Dallas, TX 75201; phone (214) 661-9600; email OCR.Dallas@ed.gov.

Appendix D — Career & Technical Education Programs (Non-Discrimination Public Notification)

Public Notification of Nondiscrimination in Career and Technical Education Programs New Frontiers Public School District offers career and technical education programs aligned to a collegiate pathway provided by Alamo Community College District (Palo Alto College) and Early College High School.

It is the policy of New Frontiers Public Schools not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of Civil Rights Act of 1964, as amended; Title IX of Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

New Frontiers Public Schools will take steps to assure the lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact Title IX Coordinator, 1450 NE Loop 410, San Antonio, Texas 78209.

Notificación Pública de No-discriminación en Programas de Educación Profesional y Técnica El Distrito de Escuelas Públicas de New Frontiers ofrece programas de educación profesional y técnica alineados a un camino colegial proporcionado por Alamo Community College District (Palo Alto College and San Antonio College) y Early College High School. La admisión a estos programas estará basado el cumplimiento de los estándares STAAR en los niveles de grado apropiados.

Es las póliza de New Frontiers Public School no discriminara por motivos de raza, color, origen nacional, sexo o discapacidad en sus programas, servicios o actividades profesionales, como lo exige el Título VI de la Ley de Derechos Civiles de 1964, según enmendada; Título IX de las Enmiendas de Educación de 1972; Acta de Discriminación por Edad del 1975, según enmendada; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada.

El Distrito de Escuelas Públicas de New Frontiers tomarán medidas para asegurar que la falta de conocimiento del idioma Inglés no será una barrera para la admisión y participación en todos los programas educativos y vocacionales. Para obtener información sobre sus derechos o procedimientos de quejas, comuníquese con Title IX Coordinator, 1450 NE Loop 410, San Antonio, Texas 78209.

Emergencies: dial 911 first. For non-emergency safety concerns, contact the campus administrator or use the anonymous tip line.